



# **Port Gamble S'Klallam Tribe: Planning for a Community Needs Assessment**

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# Port Gamble S'Klallam Tribe: Some things you should know about us!

- Tribal Enrollment of 1,200 members – high percentage live on or close to the reservation
- About 100 youth in ages between 0-5
- High Geographic Concentration of Residents and Services
- Close proximity to other urban communities and services (i.e., Kitsap County, Seattle)

# Port Gamble S’Klallam Tribe: Some things you should know about us!

- High percentage of Community Members utilize a wide range of Tribal Services (e.g., Wellness, Clinics, Library, Career Centers, Health Center, etc..)
- Very proactive about the collection of program, service and outcome data – and how to use data to support and enhance services!
- Very “active” community – high participation in community events/activities, thriving Tribal Center, active group of Tribal leaders and elders, very successful Chi-E-Chee Network coalition.

# What Data is Currently Available for the Assessment Process?

- **Tribal Performance Management System:** service and outcome data for Child and Family Services, Health Services, Public Safety, and other entities
- **Program Specific Intake, Service and Outcome data:** for programs including Early Childhood Education, Youth, Health and Wellness, Indian Child Welfare, WIC and TANF

# What Data is Currently Available for the Assessment Process?

- **Community Member Data:** including Healthy Youth Survey data and Healing of the Canoe Journey Youth data, Adult Interview and Survey data
- **Kitsap County Outcome/Indicator Data:** e.g., birth outcome data, maternal characteristics and services
- **Client Needs Qualitative Data:** ongoing data collected by service providers about unique needs of specific clients, community conversations/discussions

# What additional information do we need for the assessment process?

- One-on-one in-home interviews with families in the target population (~ 70 families)
  - Completed by Home visiting nurse and outreach specialists who are community members
  - Specific interview protocols for different segments of the population e.g., families of infants vs. preschool youth
  - Focus on specific needs of families in areas such as needed services and resources, working with children on social-emotional development and family stability.

# What additional information do we need for the assessment process?

- Focus Groups/Group Discussions with Tribal Community Elders
  - What is perspective of needs of younger families from those with understanding of Tribal culture and traditions?
  - How to carry through these traditions in working with the target population?
- Key informant interviews with Tribal Program Staff – those who work with target population on a consistent basis

# Do you have questions or feedback? Let us know!

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